

CHAPTER TWO

MODULE 2

NON-EMERGENCY DRIVING

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GOAL

Develop accepted attitudes for safe driving methods and decision-making for collision avoidance while learning to simultaneously integrate the tasks of driving and law enforcement.

CURRICULUM OBJECTIVES

- 2.1 Identify the reasons for law enforcement driver training.
- 2.2 Identify unique characteristics of law enforcement driving.
- 2.3 Identify the effects that attitudes and emotions have upon law enforcement driving.
- 2.4 Identify common psychological factors that contribute to law enforcement collisions.
- 2.5 Identify common physiological factors that contribute to law enforcement collisions.
- 2.6 Identify the components of driving that lay the foundation for the development of good driving habits.
- 2.7 Identify vehicle defects that contribute to law enforcement collisions.
- 2.8 Identify elements of an acceptable law enforcement vehicle inspection.
- 2.9 Identify the importance of safety belts and other occupant protection devices.
- 2.10 Demonstrate acceptable use of safety belts and other occupant protection devices.
- 2.11 Identify common environmental factors that contribute to law enforcement collisions.
- 2.12 Identify factors that affect handling, steering, and braking to include abs systems.
- 2.13 Identify factors that influence the stopping distance of a vehicle.
- 2.14 Identify driving movements that frequently contribute to law enforcement collisions.

- 2.15 Identify acceptable vehicle control methods.
- 2.16 Identify methods for skid avoidance.
- 2.17 Identify acceptable methods for the use of the communications radio.
- 2.18 Identify factors involved in skid control.
- 2.19 Demonstrate acceptable skid control methods.

NON-EMERGENCY RESPONSE DRIVING MODULE

OVERVIEW

A student is more likely to put into practice what is learned when the importance of training and the personal benefits to be gained from the training become clear.

CONTENT

Reasons for driver training for law enforcement officers include the desires to:

1. reduce collisions
2. reduce personal injury
3. reduce the liability against the driver, community, or agency
4. increase the level of attention to the driving task
5. increase the desire to continue to improve as a driver
6. create higher levels of maturity in the driver
7. create greater emotional control and discipline
8. reduce risk acceptance when there is insufficient gain
9. reduce stress levels on the driver
10. improve image as a role model and professional
11. increase information-processing and decision-making skills necessary to avoid potential collision situations

12. improve skills necessary to cope with on-going driving conditions
13. improve vehicle control skills to cope with normal and abnormal conditions
14. improve skills which carry over into off-job driving responsibilities

To achieve maximum carry-over from the training course to the on-the-job driving performance, students must realize the individual benefits to be gained from this experience.

SUMMARY

The driver training course is as effective as the student allows it to be. Through the development and understanding of the reasons mentioned earlier, the student will better accept the knowledge, skills, and behaviors promoted during the training.